Rock Island-Milan Education Foundation
2101 6th Avenue, Rock Island, IL 61201
www.rimef.net
(309) 793-5900 x230

The Rock Island-Milan Education Foundation was formed in 1986 to solicit and receive funds to support academic programs in the Rock Island-Milan School District. A board of directors, composed of volunteer professional, business, and community leaders, governs the operation of the foundation.

Monte Presnov, Executive Director
DIRECTORS

Perry T. Boyce
Bettie New
Ann Hill
Gary Minter
John Phillips
Clay Schoeck

OFFICERS

Brock Ammon, President
Don Wentler, Vice President
Russ Kemel, Treasurer

Dr. Mike Obarhan, Secretary


RIMEF@rism41.org

1986 Vision - 2015 Impact

$73,830 Awarded to RIMSD Teachers and Schools

Enhancing academic opportunities for student success

Fall 2015

Rock Island-Milan School District teachers and schools were given a total of $73,830 in PRIME (Promoting Rock Island Milan Education) Grants from the Rock Island-Milan Education Foundation at the Opening Day Ceremony for the district on August 3, 2015 at Rock Island High School.

A total of 41 grants were awarded supporting new programs and providing teaching resources to improve the quality of education for our students within District 41. All teachers and schools are given the opportunity and encouraged to apply for funding from the Education Foundation. Teachers may apply for grants up to $1,000; school/department grants are available for up to $3,000; and district-wide grants where multiple schools will be affected are available for $4,000.

Each year the Education Foundation receives more funding requests than we can support. This year, grant application requests totaling over $99,000 were submitted to the Education Foundation. The Foundation worked with the Department of Teaching & Learning in the school district to find sources for 21 additional grant requests totaling $26,500.

The Rock Island-Milan Education Foundation was able to fund these requests through the generous donation from individuals and businesses within our community. And while we continue to work hard to increase the impact we have in our schools, there are always unmet needs. Please consider donating to give our teachers and schools the necessary resources to provide the opportunities for success.

Boezy Family
Andrea & Brad Boezy
Ellen Boezy
Perry T. Boyce
Sue & Price Boyce
Tracy & Robert Boyce

Cindy & Fred Luedtke

Sandra & Duncan Reid

Sharon Butterfield

Karen & Ken Meyer

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphrey

Mary Landa

Rhoda & Bob Humphre...
Entrepreneurship and Enterprise Class Engages RIHS Students

Ideas are turning into action at Rock Island High School! The innovative new Entrepreneurship and Enterprise Class is engaging 50 students in an authentic entrepreneurship experience preparing them well for successful futures. In a collaborative environment, students are learning the entrepreneurship process from idea stage to execution in hopes of creating the “Next Big Business Idea.” Through a great partnership with the Quad Cities Chamber of Commerce and the Rock Island Rotary, the students are receiving coaching and mentoring by real entrepreneurs and business experts under the guidance of the RIHS classroom teachers.

Here’s what the students have to say about the Entrepreneurship Class:

“Outside the walls of the traditional classroom, entrepreneurship is an innovative approach to learning. Throughout these first few months, we have been exposed to real world applications and seen a different approach to learning. As we develop as entrepreneurs, we master and understand many concepts as well as using technology to our advantage as an essential part to this course.

Social interactions are an essential piece to entrepreneurship. On two occasions, we got to experience the importance of growing our social skills in the business world. August nineteenth the entrepreneurship program had the fortunate opportunity of seeing Daymond John and hearing his philosophy to entrepreneurship. Secondly, on September twenty-second a special luncheon was held by the Women’s Connection to increase financial literacy and education amongst members through LearnVest.com. We hope to encounter and learn from many more of these opportunities as the year continues.

Additionally, the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies approach to learning. Throughout these first few months, we have been exposed to different style of learning that expands our horizons, breaks down educational barriers.

Canvas (headquarters for lesson plans and assignments) is the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies.

Here’s what the students have to say about the Entrepreneurship Class:

“Entrepreneurship is an innovative approach to learning. Throughout these first few months, we have been exposed to real world applications and seen a different approach to learning. As we develop as entrepreneurs, we master and understand many concepts as well as using technology to our advantage as an essential part to this course.

Social interactions are an essential piece to entrepreneurship. On two occasions, we got to experience the importance of growing our social skills in the business world. August nineteenth the entrepreneurship program had the fortunate opportunity of seeing Daymond John and hearing his philosophy to entrepreneurship. Secondly, on September twenty-second a special luncheon was held by the Women’s Connection to increase financial literacy and education amongst members through LearnVest.com. We hope to encounter and learn from many more of these opportunities as the year continues.

Additionally, the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies approach to learning. Throughout these first few months, we have been exposed to different style of learning that expands our horizons, breaks down educational barriers.

Canvas (headquarters for lesson plans and assignments) is the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies.

Here’s what the students have to say about the Entrepreneurship Class:

“Entrepreneurship is an innovative approach to learning. Throughout these first few months, we have been exposed to real world applications and seen a different approach to learning. As we develop as entrepreneurs, we master and understand many concepts as well as using technology to our advantage as an essential part to this course.

Social interactions are an essential piece to entrepreneurship. On two occasions, we got to experience the importance of growing our social skills in the business world. August nineteenth the entrepreneurship program had the fortunate opportunity of seeing Daymond John and hearing his philosophy to entrepreneurship. Secondly, on September twenty-second a special luncheon was held by the Women’s Connection to increase financial literacy and education amongst members through LearnVest.com. We hope to encounter and learn from many more of these opportunities as the year continues.

Additionally, the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies approach to learning. Throughout these first few months, we have been exposed to different style of learning that expands our horizons, breaks down educational barriers.

Canvas (headquarters for lesson plans and assignments) is the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies approach to learning. Throughout these first few months, we have been exposed to different style of learning that expands our horizons, breaks down educational barriers.

Canvas (headquarters for lesson plans and assignments) is the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies approach to learning. Throughout these first few months, we have been exposed to different style of learning that expands our horizons, breaks down educational barriers.

Canvas (headquarters for lesson plans and assignments) is the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies approach to learning. Throughout these first few months, we have been exposed to different style of learning that expands our horizons, breaks down educational barriers.

Canvas (headquarters for lesson plans and assignments) is the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create our own time line, and purchase of new technologies approach to learning. Throughout these first few months, we have been exposed to different style of learning that expands our horizons, breaks down educational barriers.
Entrepreneurship and Enterprise Class Engages RIHS Students

Ideas are turning into action at Rock Island High School! The innovative new Entrepreneurship and Enterprise Class is engaging 50 students in an authentic entrepreneurship experience preparing them well for successful futures. In a collaborative environment, students are learning the entrepreneurship process from idea stage to execution in hopes of creating the “Next Big Business Idea.” Through a great partnership with the Quad Cities Chamber of Commerce and the Rock Island Rotary, the students are receiving coaching and mentorship by real entrepreneurs and business experts under the guidance of the RIHS classroom teachers.

Here’s what the students have to say about the Entrepreneurship Class:

“Outside the walls of the traditional classroom, entrepreneurship is an innovative approach to learning. Throughout these first few months, we have been exposed to real world applications and seen a different approach to learning. As we develop as entrepreneurs, we master and understand many concepts as well as use technology to our advantage as an essential part of this course.”

Social interactions are an essential piece to entrepreneurship. On two occasions, we got to experience the importance of growing our social skills in the business world. August nineteenth the entrepreneurship program had the fortunate opportunity of seeing Daymond John and hearing his philosophy to entrepreneurship. Secondly, on September twenty-second a special luncheon was held by the Women’s Connection to increase financial literacy and education amongst members through LearnVest.com. We hope to encounter and learn from many of these opportunities as the year continues.

Additionally, the learning environment that has been created for us helps us to flourish academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create flourishing academically. With the guidance of expert coaches and mentors we learn at the highest level. Each day, and the help of Macbooks and station monitors, collaboration is possible. Group members can effectively work within the fifty minute time frame we are constrained with. Through Google Documents, we can create new venture, seeing wonderful growth and successes.

Entrepreneurship and Enterprise Class

Entrepreneurship and Enterprise Class Engages RIHS Students

This unique course is sponsored by the Rock Island-Milan Education Foundation and made possible through the financial generosity of many businesses, grants, and RIMEF donors. Costs of the program, renovation to the classroom, and purchase of new technologies totaled over $116,000. Over $100,000 has been raised including a $10,000 kickoff donation from the Rock Island Rotary Club. Please contact the Foundation to contribute financially or learn more about how Rock Island-Milan students can create “The Next Big Business Idea.”
The Rock Island-Milan Education Foundation was formed in 1986 to solicit and receive funds to support academic programs in the Rock Island-Milan School District. A board of directors, composed of volunteer professional, business, and community leaders, governs the operation of the foundation.

Rock Island-Milan Education Foundation
2101 6th Avenue, Rock Island, IL 61201
www.rimef.net
(309) 793-5900 x230

NOT FOR PROFIT
PAID

$73,830 Awarded to RIMSD Teachers and Schools

Rock Island-Milan School District teachers and schools were given a total of $73,830 in PRIME (Promoting Rock Island Milan Education) Grants from the Rock Island-Milan Education Foundation at the Opening Day Ceremony for the district on August 3, 2015 at Rock Island High School.

A total of 41 grants were awarded supporting new programs and providing teaching resources to improve the quality of education for our students within District 41. All teachers and schools are given the opportunity and encouraged to apply for funding from the Education Foundation. Teachers may apply for grants up to $1,000; school/department grants are available for up to $3,000; and district-wide grants where multiple schools will be affected are available for $4,000.

Each year the Education Foundation receives more funding requests than we can support. This year, grant application requests totaling over $99,000 were submitted to the Education Foundation. The Foundation worked with the Department of Teaching & Learning in the school district to find sources for 21 additional grant requests totaling $25,600.

The Rock Island-Milan Education Foundation was able to fund these requests through the generous donation from individuals and businesses within our community. And while we continue to work hard to increase the impact we are having in our schools, there are always unmet needs. Please consider donating to give our teachers and schools the necessary resources to provide students the opportunities for success.